

No. of pages - 16

NIKKI XI A
11101

Sarwodaya Kanya Vidyalaya,
Kaj Nagam - II (M)

MID TERM EXAMINATION

CLASS: XI

SUBJECT: ENGLISH (CORE)

Time : 3 HRS.

M.M. 75

General Instructions:

- (i) All the questions are compulsory.
- (ii) Read the instructions and follow them.
- (iii) Adhere to prescribed word limit.
- (iv) Write your answers legibly.

Q. 1 Read the passage carefully.

“No! No! It is not for you. It is for your brother. You don’t need it, right?”

1. The gender bias is so deep-rooted in our minds that even the most educated people fail to acknowledge the equality of both the sexes. It is the cruel reality that most women face in their daily lives.

2. Women, who are considered to be the victims of gender bias – the marginalized lot who suffer at the hands of the dominating males, are the main carriers of this bias. They themselves instill this idea of ‘superiority of men’ in the young minds of their children. (Little girls, right from the time of their birth, are taught and are exposed to the ‘mental subjugation’ which forces them to believe that they are, in some way or the other, inferior to boys.) The reason given for this inferiority is that they are girls, as if being a girl is some kind of a biological proof of being inferior – being the second grade ‘other’.
3. There are people who advocate equal rights for women in all walks of life but as soon as it comes to their own household, they would be ready to spend any amount of money on a boy rather than a girl child. Spending a huge amount of money on a girl’s marriage is considered to be more important than spending the same on her education. (Parents give huge dowry in a daughter’s marriage as if it is the rent they pay to the parents – in law to keep daughter at their home. The girl is always at the receiving end of demotivating slangs of her parents, if she tries to prove herself equal to the boy child.
4. (It must have been a task involving a great strategic coherence to convince the women, that they who can bear the immeasurable pain of child birth, who are the reason for human existence and its continuation, are

actually the weaker sex. This thinking has become so firm and permanent in our minds that it seems impossible to be uprooted.

5. Even the highly educated women would want to marry a man who earns more than them. It is a matter of great shame and indignity if a man's wife earns more than him or if she is more intelligent than him. Such men are deemed 'not man enough' in the society. This is only because we have cemented the belief that a man should always be smarter, stronger and more intelligent than his spouse. If a man dominates his wife, it is his right, but if a wife dominates her husband (she needs to be out-casted from the society.)
6. Our scriptures bestow a special status to a woman. She is the goddess of the household, the bearer of the wealth and honour of the family. But this position is just a farcical cover up. Also women are made to believe that their subjugation is for their own good and welfare.
7. The male gender which enjoys the privileges of being 'men' becomes horrified at the prospects of being a little less than the women. The so called 'Male Ego' forces them to curtail the freedom of women because they fear that, the women will, one or the other day, take charge and the myth of 'Male Superiority' will be shattered to pieces.

8. In a society, which considers women secondary to men, the only way to bridge the gap between the two is to change the mindset of the people. As Amy Poehler puts it, "It takes years as a woman to unlearn what you have been taught to be sorry for." However, although difficult, the change is possible.

- Shilpa Sharma

- 1.1 On the basis of your understanding of the above passage answer the following questions by selecting the most appropriate option from the given ones.

[1x4 = 4 Marks]

A. The passage suggests that _____

- (i) women are the main carriers of gender bias.
- (ii) little girls are inferior to the boys.
- (iii) being a girl is a biological proof of being inferior.
- (iv) supporters of women equality spend huge on educating a girl child.

B. Even the highly educated people fail to accept equality of both the sexes because _____.

- (i) women suffer at the hands of males.
- (ii) the gender-bias is so deep rooted in our minds.

- (iii) women are carriers of gender bias.
- (iv) Women are the victim of gender bias.

C. Nothing but _____ can bridge the gap between men and women.

- (i) changing the mindset of the people.
- (ii) making women to marry the men who earn less than they do.
- (iii) instilling the idea of 'superiority of women' in the young minds.
- (iv) giving by dowry at daughter's marriage.

D. The women have been convinced that _____

- (i) they are actually the weaker sex.
- (ii) they are bearer of the family wealth and honour.
- (iii) they have equal rights in all walks of life.
- (iv) they have proved themselves equal to males.

1.2 Answer the following briefly.

[1x6 = 6 Marks]

E. Women are not the weaker sex. Why?

F. How can society bring a change in the status of women?

G. When are men deemed 'not man enough' in the society?

H. What opinion does society have about a woman who dominates her husband?

I. How does mental subjugation affect little girls?

J. Parents give huge dowry in daughter's marriage. Why?

1.3 Find words/phrases from the passage which mean the same as [1x2
= 02 Marks]

K. to accept, recognize [Para-1]

L. the rights or benefits given to some. [Para-7]

Q.2 Read the passage given below carefully.

1. When I think of my second teacher, I am reminded of my childhood days when I was studying in 8th class at the age of 13. I had a teacher, Shri Siva Subramaniya Iyer. He was one of the very good teachers in our school. All of us loved to attend his class and hear him. One day he was teaching about a bird's flight. He drew a diagram of a bird on the blackboard depicting the wings, tail and the body structure with the head. He explained how birds create the life and fly. For nearly 25 minutes he gave the lecture with various information such as lift, drag, how the birds fly in a formation of 10, 20 or 30. At the end of the class

he wanted to know whether we understood how birds fly. I said, “I did not understand”. Many students said that they also did not understand. He did not get upset by our response since he was a committed teacher.

2. Our teacher said that he would take all of us to the sea-shore. That evening the whole class was at the sea-shore of Rameswaram. We enjoyed the roaring sea waves knocking at the sandy hills in the pleasant evening. Birds were flying with sweet chirping voice. We saw the marvellous formations of birds with a purpose and we were all amazed. We saw the wings flapping. He asked us to look at the tail portion with the combination of flapping wings and twisting tail. We noticed closely and found that the birds in that condition flew in the direction they desired. Then he asked us a question, “where is the engine and how is it powered?” The bird is powered by its own life and the motivation of what it wants. All these things were explained to us within fifteen minutes.
3. We all understood the dynamics from this practical example. Our teacher was a great teacher; he could give us a theoretical lesson coupled with a live practical example available in nature. This is real teaching.
4. For me, it was not merely an understanding of how a bird flies. The bird’s flight entered into me and created a special feeling. From that evening, I thought my future study has to be with reference to flight and flight systems. If I completed all my education with excellence, I

might do something connected with flight Sciences when I went to college, I took Physics. When I went to engineering in Madras Institute of Technology, I took aeronautical engineering.

5. Thus my life was transformed as a rocket engineer, aerospace engineer and technologist. That one incident of my teacher teaching the lesson, showing the visual live example proved to be a turning point in my life which eventually shaped my profession.

6. A student during his school life upto 10+2 spends 25,000 hours in the school campus. His life is, more influenced by the teachers and the school environment. Therefore, the school must have the best of teachers with ability to teach and love teaching and build moral qualities. Teachers should become role models. Similarly, the student must be alert to build himself with best qualities and get ignited with a vision for his or her future life.

1.1 On the basis of your understanding of the above passage, answer the following questions by choosing the most appropriate option from the given ones.

[1x2 = 2 Marks]

A. The teacher took the class to the sea-shore as he wanted the students to _____

- (i) understand how birds fly
- (ii) enjoy the roaring sea waves.
- (iii) spend a pleasant evening.
- (iv) listen to sweet chirping voice.

B. The teacher was a great teacher since _____

- (i) he complemented theoretical lesson with a live practical example.
- (ii) he asked questions to the students.
- (iii) all the students loved to attend his class.
- (iv) he wanted to know the response of the class.

1.2. Answer the following questions briefly. [1x4 = 4 Marks]

C. What brings back Shri Siva Subramania to the narrator's memory?

D. What is expected of a student in a school?

The/teacher/drew/a diagram/of/a/bird/why?

E. A student's life is more influenced by the school environment. Why?

F. The teachers can become role models for their students. How?

1.3 Find the word/phrases from the passage which mean the same as.

[1x2 = 2 Marks]

G. Kindled, illuminated. [Para-6]

H. In the end. [Para-5]

SECTION –B (WRITING)

Q.3 You are Pankaj, Physical Education Teacher of Apex Public School, Badarpur, Delhi. You are holding trials for the under-18 Boys' Cricket Team next week. Write a notice in not more than 50 words informing students about the schedule and venue of the trials.

[4 Marks]

OR

Draft a poster on "Cleanliness Drive" under Swachh Bharat Campaign.

Q.4 You are Gobind/Garima living at 4/45 Namita Enclave, Delhi. The practice of feeding stray animals and birds on the side of the roads and crossings is at a rise. This creates chaos and congestion on roads. Write a letter to the Commissioner of East Delhi Municipal Committee highlighting the problem.

[6 Marks]

OR

You are Mohd. Suhail/Amreen living at K-69, Vijay Enclave, Delhi. You came across an advertisement about a diploma in Radio Jockeying. Write a letter to the Director of Radio Players Institute, I.T.O. Delhi, enquiring about the charges, timings and other relevant details.

Q. 5 You are Afzal Faiz/Nandani, the Student Reporter of your school. Write a report in 125 words on the celebration of the World Environment Day in your School.

[10 Marks]

OR

You are Vandana/Vandana of XIE: You feel that the habit of reading is at a decline among the children. Write an article on 'Read to Lead' in 150-200 words highlighting the advantages of reading.

GRAMMAR - 10 MARKS

Q. 6 In the passage given below one word has been omitted in each line. Write the missing word along with the words that come before and after it in your answer sheets against the correct blank number. Do underline your answer.

[1/2 x 6 = 3 Marks]

Before	Missing	After
Ex. properties	Word of	Sandal-wood

The antiseptics properties sandalwood Properties of Sandalwood
have of great value in treating (a) _____
seborrheic conditions of scalp like (b) _____

oily hair dandruff. With astringent like (c) _____
properties helps to reduce surface oil (d) _____
on the skin and scalp. This turn helps (e) _____
to prevent conditions related oily skin. (f) _____

Q. 7 Rearrange the following words/phrases to make meaningful sentences.

[1x3 = 3 Marks]

- (a) provides/from air/sandalwood/protection/pollutants
(b) improves the/of the/also it/normal/skin/functions
(c) used widely/toxic effects/it/has been/has no/and

Q. 8 Do as directed

[1x4 = 4 Marks]

- (a) Did you sing a song? (Change into Passive Voice)
(b) Indian govt. _____ (plan) to hold the Olympics in 2032.
(supply correct form of the Verb)
(c) Narender won the first prize. He is my neighbour. (Combine the
two sentences using 'Who'.)
(d) His uncle who lives in Delhi is _____ M.L.A. (Supply
suitable 'article'.)

SECTION-C [LITERATURE AND LONG READING TEXT]

Q. 9 Read the extract given below and answer the questions that follow:

[1x3 = 3 Marks]

A sweet face,

My mother's, that was before I was born.

And the sea, which appears to have changed less,

Washed their terribly transient feet.

- (a) Name the poetic device used in the last line.
- (b) Name the poet of the above extract.
- (c) What does the poet want to convey through 'the sea, which appears to have changed less'?

OR

I descend to love the draughts, atomies, dust layers of the globe.

And all that in them without me were seeds only latent unborn.

And forever, by day and night, I give back life to my origin,

And make pure and beautify it.

~~(a)~~ Identify 'I' in the first line.

(b) Why does 'I' descend?

~~(c)~~ How does 'I' purify and beautify its own origin?

Q. 10 Answer any three of the following in 20-30 words each.

[3x2 = 6 Marks]

(a) How did Aram justify Mourad's act of stealing a horse?

~~(b)~~ Why did Mrs. Dorling refuse to recognize the Author?

~~(c)~~ Mention instances from the lesson to prove that the author's grandmother was considerate towards animals and birds.

~~(d)~~ Why did the grandmother always accompany the author to school?

(e) Why was Ile Amsterdam, the most beautiful island for the crew of the Wavewalker?

Q. 11 Explain the statement "King Tut is one of the first mummies to be scanned – in death, as in life moving regarllly ahead of his countrymen."

[6 Marks]

OR

The story "We're not afraid to die...." is a saga of values like courage and bravery in the face of adversities of life" comment.

ATTEMPT EITHER PART A or part B

[5+5 = 10 Marks]

PART-A

Q. 12 "The Otises were different from the other people who had so far occupied the Canterville Chase". Comment.

Q. 13 Describe the Otises first encounter with the ghost.

PART -B

Q. 12 Give a character sketch of Washington's mother.

Q. 13 "The sweeping of the 'recitation room' was like a College Examination". Explain.